

Gitarattan Institute of Advanced Studies and Training Rohini, Delhi

Feedback from the students

| Feedback from the students | | |
|----------------------------|------------------------|--|
| ₩ C | ollected (2023 - 2024) | |
| Total Data Collected | 189 | |
| | | |

Analyzed

| Criteria | Result |
|----------|------------------------|
| | |
| Poor | 0 |
| | 59 |
| | 130 |
| Good | |
| | 189 |
| | Poor verage Good |

∔ Action Taken

irds

- New titles added in the library.
- Extension lectures organized.
- Career guidance and counselling is provided.
- Job fair is organized for placement.



Gitarattan Institute of Advanced Studies and Training

Rohini, Delhi

Feedback from the Faculty

Collected (2023 - 2024).

| Total Data Collected | 16 |
|----------------------|----|
| | |

Analyzed

| Range | Criteria | Result |
|-------|----------|--------|
| 0-25 | Poor | 0 |
| 26-50 | Average | 5 |
| 51-75 | Good | 11 |
| Total | | 16 |

♣ Action Taken

- Everyone is provided with equal opportunity for professional growth and development to attend and participate in seminar, workshop and conferences.
- Faculty contribution is appreciated with Awards.
- Healthy and conducive environment is provided.
- Added titles from the suggestions provided by the faculty.

Advance of Advance of

FACULTY FEEDBACK (B.Ed.)

| S.No. | Particulars | Poor | Average | Good | Very Good | Excellent |
|-------|--|------|---------|------|-----------|-----------|
| 1. | Conducive environment for the progressive growth. | | | | | |
| 2. | Supportive Management. | | | | | |
| 3. | Facilitating leadership for the growth of the Institute. | | | V | | |
| 4. | Providing professional aura. | | | | | |
| 5. | Extension Lectures by eminent educationist re- arranged. | | | , | | |
| 6. | Use of Information and Communication technology in the teaching- learning process. | | | 1 | | |
| 7. | Opportunity for attending workshops, seminars, fests by the employers. | | | | | |
| 8. | Salary as per norms | | | | | |
| 9. | Flexible Attitude towards employees. | | | | | |
| 10. | Healthy relationship between teacher and management. | | | | | |
| 11. | Providing platform for self- grooming. | | | | | |
| 12. | Good working environment and develop well – managed communication skills. | | | | | |
| 13. | Inspiring and role model for the employees and treat them with impartially free from biasness. | | | | | |
| 14. | Patiently and calmly listen to the problems of the employees and give suggestions to solve them. | | | · / | | |

| Your Valuable Remarks: Sincowing Pry oppositunity to participa (international Seminor | Environment and the Principal & |
|---|---------------------------------|
| Name: Neclam | Date: |

3

GITARATTAN INSTITUTE OF ADVANCED STUDIES & TARINING

FACULTY FEEDBACK (B.Ed.)

| S.No. | Particulars | Poor | Average | Good | Very Good | Excellent |
|-------|--|------|---------|------|-----------|-----------|
| 1. | Conducive environment for the progressive growth. | | | | | , |
| 2. | Supportive Management. | | | | | |
| 3. | Facilitating leadership for the growth of the Institute. | | | | | |
| 4. | Providing professional aura. | | | | | |
| 5. | Extension Lectures by eminent educationist re- arranged. | | | | | |
| 6. | Use of Information and Communication technology in the teaching- learning process. | | | , | | |
| 7. | Opportunity for attending workshops, seminars, fests by the employers. | | | 1 | | |
| 8. | Salary as per norms | , | | | 1 | |
| 9. | Flexible Attitude towards employees. | | | | | |
| 10. | Healthy relationship between teacher and management. | | | | | |
| 11. | Providing platform for self- grooming. | | | | | |
| 12. | Good working environment and develop well – managed communication skills. | | | | | |
| 13. | Inspiring and role model for the employees and treat them with impartially free from biasness. | | | | ~ | |
| 14. | Patiently and calmly listen to the problems of the employees and give suggestions to solve them. | | | | | |

| Your Valuable Remarks: _ | hyports've | Environment. |
|--------------------------|------------|--------------|
| | | |
| | 1 \ | |

Name: Ashima Dhimon

Date: _____

FACULTY FEEDBACK (B.Ed.)

| | D. C. Jane | Poor | Average | Good | Very Good | Excellent |
|-------|--|------|---------|------|-----------|-----------|
| S.No. | Particulars | | | | | |
| 1. | Conducive environment for the progressive growth. | | | | | |
| 2. | Supportive Management. | | | | | |
| 3. | Facilitating leadership for the growth of the Institute. | | | | | |
| 4. | Providing professional aura. | | | | | |
| 5. | Extension Lectures by eminent educationist re- arranged. | | | | | |
| 6. | Use of Information and Communication technology in the teaching-learning process. | | | | | |
| 7. | Opportunity for attending workshops, seminars, fests by the employers. | | , | | | |
| 8. | Salary as per norms | | | | | |
| 9. | Flexible Attitude towards employees. | | | | | |
| 10. | Healthy relationship between teacher and management. | | | | | |
| 11. | Providing platform for self- grooming. | | | | | |
| 12. | well - managed communication sittle | | | | | |
| 13. | Inspiring and role model for the employees and treat them with impartially free from biasness. | | | | | |
| 14. | Patiently and calmly listen to the | | | | | |

| Your Valuable Remarks: The institute foresters a collaborative |
|---|
| Your Valuable Remarks: The institute frosters a collaborative environment, encouraging faculty members to innovate & share best teaching Practices- |
| 1 |

Name: Rupa Sharma

Date: 8 Oct. 2024

FACULTY FEEDBACK (B.Ed.)

| S.No. | Particulars | Poor | Average | Good | Very Good | Excellent |
|-------|--|------|---------|------|------------|-----------|
| 1. | Conducive environment for the progressive growth. | | | 3004 | / Cry Good | Excellent |
| 2. | Supportive Management. | | | | | |
| 3. | Facilitating leadership for the growth of the Institute. | | | | | |
| 4. | Providing professional aura. | | | | V | |
| 5. | Extension Lectures by eminent educationist re- arranged. | | | × | ✓ | |
| 6. | Use of Information and Communication technology in the teaching- learning process. | | | 1 | | |
| 7. | Opportunity for attending workshops, seminars, fests by the employers. | | | , | | |
| 8. | Salary as per norms | | | | | |
| 9. | Flexible Attitude towards employees. | | | | | |
| 10. | Healthy relationship between teacher and management. | | | | | |
| 11. | Providing platform for self- grooming. | | | | | |
| 12. | Good working environment and develop well – managed communication skills. | | | | , | |
| 13. | Inspiring and role model for the employees and treat them with impartially free from biasness. | | | | / | |
| 14. | Patiently and calmly listen to the problems of the employees and give suggestions to solve them. | | | | / | |

| Your Valuable Remarks: Supportive professional groups | S dewlopment. |
|---|---------------|
| Name: Shikha Sharma. | Date: |

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GITARATTAN INSTITUTE OF ADVANCED STUDIES & TARINING

FACULTY FEEDBACK (B.Ed.)

| S.No. | Particulars | Poor | Average | Good | Very Good | Excellent |
|-------|--|------|---------|------|-----------|-----------|
| 1. | Conducive environment for the progressive growth. | | | | | |
| 2. | Supportive Management. | | | | | |
| 3. | Facilitating leadership for the growth of the Institute. | | | | | |
| 4. | Providing professional aura. | | | | | |
| 5. | Extension Lectures by eminent educationist re- arranged. | | | | | |
| 6. | Use of Information and Communication technology in the teaching- learning process. | | | | | |
| 7. | Opportunity for attending workshops, seminars, fests by the employers. | | | | | |
| 8. | Salary as per norms | | | / | | |
| 9. | Flexible Attitude towards employees. | , | | | | |
| 10. | Healthy relationship between teacher and management. | | | | | |
| 11. | Providing platform for self- grooming. | | | | | |
| 12. | well – managed communication skills. | | | | | |
| 13. | Inspiring and role model for the employees and treat them with impartially free from biasness. | | | | | |
| 14. | Patiently and calmly listen to the problems of the employees and give suggestions to solve them. | | | | | |

| | 18 | 28 | 07 |
|--|--------|-------|-----------|
| Your Valuable Remarks: 41AST provides q | suldpo | Aire | culture 5 |
| for faculty envictment according needs of educational occupation | ng to | the d | larging |
| Needs of educational scengrio. | | | |
| Name: Weng Bajaj | Dat | e: | |

FEEDBACK FROM THE STUDENTS (B.Ed.)

| envir person abilition of the person abilition of the person of the pers | | Poor | Average | Good | Very Good | Excellent |
|--|--|------|---------|------|-----------|-----------|
| abilit 3. Calm inspi 3. Crea posit smile diffi 4. Have skill enth 5. Idea 6. Exp 7. Inno met 8. To c mot indi 9. Res faci 10. Sup plac 11. Ava the 12. Inte par area 13. Car 14. Han bel | Providing conducive nvironment to groom personality. | | | ~ | | |
| inspi 3. Crea posit smil- diffi 4. Have skill enth 5. Idea 6. Exp 7. Inno met 8. To o mot indi 9. Res faci 10. Sup plac 11. Ava the 12. Inte par area 13. Car 14. Har bel | Confident t and empathetic; ability to bond with the students. | | | | | |
| positismile diffication of the second of the | Calm, patient, respectful and nspirational. | | | | | |
| skill enth 5. Idea 6. Exp 7. Inno met 8. To o mot indi 9. Res faci 10. Sup plac 11. Ava the 12. Inte par area 13. Car 14. Han bel | Creative, sense of humor and positive mental attitude: keep smile on your face in spite of difficulties. | | | | | |
| 6. Exp 7. Inno met 8. To o mot indi 9. Res faci 10. Sup plac 11. Ava the 12. Inte par area 13. Car 14. Han bel | Have adequate presentation skills & take class regularly with enthusiasm | | | | | |
| 7. Innomet Met Met Met Met Met Met Met Met Met M | Ideal Teacher- pupil relationship. | | | | | |
| 8. To comot indi 9. Res faci 10. Sup place 11. Ava the 12. Interparrares 13. Car 14. Han bel | Experienced and dedicated. | | | | | |
| 9. Res faci 10. Sup place 11. Ava the 12. Interparrares 13. Car 14. Har bel | Innovative Practices in teaching methods. | | | | | |
| 9. Res faci 10. Sup place 11. Ava the 12. Interpar are: 13. Car 14. Har bel | To develop the students as self- motivated and self- disciplined individuals. | | | | | - |
| 11. Ava the 12. Interparrares 13. Car 14. Har bel | Resourceful: Provide up to date facilities. | | | | | |
| 11. Ava the 12. Interpar are: 13. Car 14. Har bel | Support for training & placement. | | | | | |
| par area 13. Car 14. Har bel | Availability of teacher outside the class. | | | | | |
| 14. Hai bel | Interest and have active participation in co- scholastic areas. | | | | | |
| 14. Hai bel | Career guidance & Counseling. | | | ` | | |
| 1 | Handle pupils' disruptive behavior effectively and involve the students in the learning process. | | | | | |
| 15. Ad wit | Adequate students interaction with experts from industry & academia. | | | 15 | 24 | 25 |

| Your Valuable Remarks: | We've | been | given odequate facilitées |
|------------------------|---------|-------|--|
| for educational | purpose | etill | given odequate facilitées there is noom for improvement |

Name: DAKSHITA JOSHI

Date: 09/10/24

FEEDBACK FROM THE STUDENTS (B.Ed.)

| l.No. | | Poor | Average | Good | Very Good | Excellent |
|-------|--|------|---------|------|-----------|-----------|
| 1. | Providing conducive environment to groom personality. | | | / | | |
| 2. | Confident t and empathetic; ability to bond with the students. | | | | V | |
| 3. | Calm, patient, respectful and inspirational. | | | V . | | |
| 3. | Creative, sense of humor and positive mental attitude: keep smile on your face in spite of difficulties. | | | | | |
| 4. | Have adequate presentation skills & take class regularly with enthusiasm. | | | | . ~ | |
| 5. | Ideal Teacher- pupil relationship. | | | V | | - |
| 6. | Experienced and dedicated. | | | | | |
| 7. | Innovative Practices in teaching methods. | | | | | |
| 8. | To develop the students as self- motivated and self- disciplined individuals. | | | | | |
| 9. | Resourceful: Provide up to date facilities. | | | | | |
| 10. | Support for training & placement. | | | | | |
| 11. | Availability of teacher outside the class. | | | | | , |
| 12. | Interest and have active participation in co- scholastic areas. | | | | | |
| 13. | Career guidance & Counseling. | | | | | |
| 14. | Handle pupils' disruptive behavior effectively and involve the students in the learning process. | | | | | |
| 15. | Adequate students interaction with experts from industry & academia. | | | | , | |

| Your V | Valuable Ro | emarks: _ | The | Willia | honment | of | college | |
|--------|-------------|-----------|-------|--------|---------|------|-------------|----|
| · . | good | but | needs | to_ | impoure | en d | sastincture | ٠, |

Name: Pradu Date: 9 od 24

FEEDBACK FROM THE STUDENTS (B.Ed.)

| | | | Average | Good | Very Good | Excellent |
|-------------|------------------------------------|------|---------|------|-----------|-----------|
| Sl.No. | | Poor | Average | 0000 | | |
| 1. | Providing conducive | | | . / | | |
| 1. | environment to groom | | | | | |
| | nersonality. | | | | | |
| 2. | Confident t and empathetic; | | | | | |
| 2. | ability to bond with the students. | | | | | |
| 3. | Calm, patient, respectful and | | | | | |
| 5. | inenirational | | | | | |
| 3. | Creative sense of humor and | | | | | |
| ٥. | positive mental attitude: keep | | | | | |
| | smile on your face in spite of | | | | | |
| | difficulties. | * | | | , | |
| 4. | Have adequate presentation | | | | | |
| | skills & take class regularly with | | | | | |
| | anthuciaem | | | | | |
| 5. | Ideal Teacher- pupil relationship. | | | | | |
| 6. | Experienced and dedicated. | | | | | |
| | Innovative Practices in teaching | | | 1 | | |
| , - | methods | | | | | |
| 8. | To develop the students as self- | | | | | |
| 0. | motivated and self- disciplined | | | | | |
| | individuals. | | | | | |
| 9. | Resourceful: Provide up to date | | | | | |
| | facilities. | | | | | |
| 10. | Support for training & | | | | | |
| | placement. | | | | | |
| 11. | Availability of teacher outside | | | | | |
| | the class. | | | | | |
| 12. | Interest and have active | | | | | |
| | participation in co- scholastic | | | | | |
| | areas. | | | | | |
| 13. | Career guidance & Counseling. | | | | | |
| 14. | Handle pupils' disruptive | | | | | |
| | behavior effectively and involve | : | | , | | |
| | the students in the learning | | | | | |
| | process. | | | | | |
| 15. | Adequate students interaction | | | 1 | | |
| | with experts from industry & | | | | | |
| | academia. | | 6 | 18 | 2 4 | 5 |

| | | 6 | D | |
|--------------------------|-----------|---------|---------|------------|
| Your Valuable Remarks: _ | Faculty & | Eline & | but not | good. |
| | V | | | 201. 1 21. |

Name: Kosey Shaymer

Date: 09/10/24

FEEDBACK FROM THE STUDENTS (B.Ed.)

| Sl.No. | D | Poor | Average | Good | Very Good | E " |
|--------|------------------------------------|------|---------|------|-----------|----------|
| 1. | Providing conducive | | | Good | very Good | Excellen |
| | environment to groom | | | | | |
| 2 | personality. | | | | | |
| 2. | Confident t and empathetic; | | | | | |
| | ability to bond with the students. | | | | | |
| 3. | Calm, patient, respectful and | | | | | |
| | inspirational. | | | | | |
| 3. | Creative, sense of humor and | | | | | |
| | positive mental attitude: keep | | | | | |
| | smile on your face in spite of | | | | | |
| | difficulties. | | | | 1 | |
| 4. | Have adequate presentation | | | | | |
| | skills & take class regularly with | | | | | |
| | enthusiasm | | | | | |
| 5. | Ideal Teacher- pupil relationship. | | | | | 1 |
| 6. | Experienced and dedicated. | | | | | 1 |
| 7. | Innovative Practices in teaching | | , | | | ./ |
| | methods. | | | | | |
| 8. | To develop the students as self- | | | | | |
| | motivated and self- disciplined | | | 1 1 | | |
| | individuals. | | | | | |
| 9. | Resourceful: Provide up to date | | | | | |
| | facilities. | | | | | |
| 10. | Support for training & | | | , | | |
| | placement. | | | | | |
| 11. | Availability of teacher outside | | | | | \ \ / |
| | the class. | | | | | |
| 12. | Interest and have active | | | | | |
| | participation in co- scholastic | | | | | |
| 10 | areas. | | | | | |
| 13. | Career guidance & Counseling. | - | - | | | |
| 14. | Handle pupils' disruptive | | | | | |
| | behavior effectively and involve | | | | | |
| | the students in the learning | | | | | |
| 1.5 | process. | | | | | |
| 15. | Adequate students interaction | | | | | |
| | with experts from industry & | | | | | |
| | academia. | 1 | 2 | 15 | 16 | 30 |

| Your Valuable Remarks: | The | faculty | rs. | good | but | |
|------------------------|-----|---------|-----|---------|-----|--|
| | | could | be | better. | | |

Date: 9 0 + 124

FEEDBACK FROM THE STUDENTS (B.Ed.)

| Sl.No. | | Poor | Average | Good | Very Good | Excellent |
|--------|--|------|---------|------|-----------|-----------|
| 1. | Providing conducive environment to groom personality. | | | | | |
| 2. | Confident t and empathetic; ability to bond with the students. | | | | | |
| 3. | Calm, patient, respectful and inspirational. | | | | | |
| 3. | Creative, sense of humor and positive mental attitude: keep smile on your face in spite of difficulties. | | | | | |
| 4. | Have adequate presentation skills & take class regularly with enthusiasm | | | | | |
| 5. | Ideal Teacher- pupil relationship. | | | | | 1 |
| 6. | Experienced and dedicated. | | | | | |
| 7. | Innovative Practices in teaching methods. | | | | | |
| 8. | To develop the students as self- motivated and self- disciplined individuals. | | | | | |
| 9. | Resourceful: Provide up to date facilities. | | | / | | |
| 10. | Support for training & placement. | | • | | | |
| 11. | Availability of teacher outside the class. | | | | | |
| 12. | Interest and have active participation in co- scholastic areas. | | | | | |
| 13. | Career guidance & Counseling. | | | | | |
| 14. | Handle pupils' disruptive behavior effectively and involve the students in the learning process. | | | | | |
| 15. | Adequate students interaction with experts from industry & academia. | | 2 | 15 | 28 | 15 |

| | | 2 | 15 | K 8 | |
|------------------------|--------|--------|-----|---------|-----|
| Your Valuable Remarks: | The re | romes | are | limited | d, |
| teachers | are | great. | | | |
| | | | | alio | 124 |

| | | Date: 9/10/20 | 1 |
|-------|---------|---------------|---|
| Name: | Jasmeln | Date: | |

| E STUDENT | TS (B.Ed. | <u>)</u> |
|-----------|-------------------|---------------------------------|
| Average | Good | Ver |
| | E STUDENT Average | E STUDENTS (B.Ed. Average Good |

| Sl.No. | | | | | | |
|--------|------------------------------------|------|---------|------|-----------|-----------|
| 1. | Providing conducive | Poor | Average | Good | Very Good | E |
| | environment to groom | | | 3004 | very Good | Excellent |
| | personality. | | | 1 | | |
| 2. | Confident t and empathetic; | | | | | |
| | ability to bond with the students. | | | | | |
| 3. | Calm, patient, respectful and | | | | | |
| | inspirational. | | | 1 | | |
| 3. | Creative, sense of humor and | | | | | |
| | positive mental attitude: keep | | | | | |
| | smile on your face in spite of | | | 1 | | |
| | difficulties. | | | | | |
| 4. | Have adequate presentation | | | | | |
| | Skills & take class regularly with | | | | | |
| | enthusiasm | | | | | |
| 5. | Ideal Teacher- pupil relationship. | | | | | , , |
| 6. | Experienced and dedicated. | | | | | |
| 7. | Innovative Practices in teaching | | | | | |
| | methods. | | | | | |
| 8. | To develop the students as self- | | | | | |
| | motivated and self- disciplined | | | 1 | | |
| | individuals. | | | | | |
| 9. | Resourceful: Provide up to date | | | | | |
| 1.0 | facilities. | | | | | |
| 10. | Support for training & | | | | | |
| 1.1 | placement. | | | | | |
| 11. | Availability of teacher outside | | | | | |
| 10 | the class. | | | | | |
| 12. | Interest and have active | | | | | |
| | participation in co- scholastic | | | | | |
| 13. | areas. | | | | | |
| | Career guidance & Counseling. | | | | | |
| 14. | Handle pupils' disruptive | | | | | |
| | behavior effectively and involve | | | 1/ | | |
| | the students in the learning | | | | | |
| 1.5 | process. | - | | | - | |
| 15. | Adequate students interaction | | | | 1 | |
| | with experts from industry & | | | | | |
| | academia. | | Ч | 21 | 20 | 10 |

| | | | improvement in |
|--------------|--------------|--------|----------------|
| the facilità | es persuided | by the | collège |

| Nama | NTSHA | YA DAV | Date: 9 10 2 | 24 |
|-------|-------|--------|--------------|----|
| Name: | MTSHA | 7H DHU | Dutter | |

