



**GITARATTAN INSTITUTE OF ADVANCED STUDIES & TRAINING**  
ROHINI, DELHI-110085

**FDP**

**One Week Online Faculty Development Program**  
On The Theme

**“EXPERIENTIAL LEARNING AS  
ENVISIONED BY NEP 2020”**

**23 June 2023  
to  
29 June 2023**

**Venue: Google Meet Platform**

organized by:

Gitarattan Institute of Advanced Studies & Training

(“NAAC Accredited, NCTE Recognized, Affiliated to G.G.S. Indraprastha University”)

Rohini, Delhi, Ph. -011 -27052233/44,

e – mail: [infogiast@gmail.com](mailto:infogiast@gmail.com)

## ABOUT THE GIAST

Gitarattan Institute of Advance Studies and Training, a Teacher Training Institute, registered in the year 1999 under the aegis of Rohini Educational Society, affiliated to GGSIPU, Dwarka, for proffering – diploma and degree in the field of teaching profession. Our aphorism is “Responsible Teacher”. The Institute is a venture of its own kind where educators and professionals have after hands - to accomplish the aim of Teacher Education, i.e., by carefully designed outreach experiences.

GIAST is committed to the ever demanding task of training and preparing futuristic teachers capable of facing and meeting the contemporary challenges in a global set up. The faculty and student - teachers of this Institute, enthusiastically, participate in ever transforming and implementing innovation in the academic and professional horizon. We are all set to emerge as a pioneer Institute with overall excellence and global outlook and deep commitment towards social and community causes in times to come.

The Institute is organizing an Online One Week Faculty Development Program on the theme “Experiential Learning as Envisioned by NEP 2020” from 23<sup>rd</sup> June to 29<sup>th</sup> June’2023. Your gracious presence in our Faculty Development Program is solicited.

## OBJECTIVES OF FDP

Learning is experienced. Everything else is just information.

“The only source of Knowledge is Experience.  
-Albert Einstein

- To elucidate the concept of experiential learning,
- To explain the process of experiential learning,
- To identify the role of prominent Indian thinkers in the field of experiential learning,
- To explore the ways and means of providing experiential learning through online and off-line modes,
- To enable the teacher-educators to provide guidance to student-teachers how they should become facilitators in teaching their respective subjects through experiential learning mode,
- To encourage the prospective research scholars to undertake research projects in the area of experiential learning.

## WHO SHOULD ATTEND

- Practitioners of different colleges & Universities
- Teacher Educators
- Research Scholars
- Academician

## MAIN THEME

“Experiential Learning as Envisioned by NEP 2020”



FDP

## SUB THEMES

- \* Experiential Learning and Indian Thinkers.
- \* Experiential Learning: Conceptual Clarification.
- \* Experiential Learning Process.
- \* Experiential Learning: Online and Offline modes.
- \* Learning Language through Experiential Learning.
- \* Learning Sciences & Mathematics through Experiential Learning.
- \* Learning Social Sciences through Experiential Learning.

## REGISTRATION

- There is **No Registration** fee for the **FDP**.
- The last date to register is **20<sup>th</sup> June'2023**.
- The technical sessions of the **FDP** will be conducted on "**GOOGLE MEET PLATFORM**".
- Interested participants can **REGISTER themselves through the provided link**.
- We will send the **FDP** invitation (meeting no.) **through whatsapp / Mail** on the numbers provided by the participants, to be used to participate in the session.

## IMPORTANT

The online One week faculty development program is open on a first cum first serve basis. Total number of participants shall be restricted to max capacity of 100 entries. **Certificates** will be provided to only those candidates who have both registered and attended the **FDP** on all the days.

**Registration Link:** <https://forms.office.com/r/DB21WVnuxU>

A circular logo with a green center and a dark blue border. The letters "FDP" are written in white, bold, sans-serif font across the center of the green circle.

FDP

# Faculty Development Program On EXPERIENTIAL LEARNING AS ENVISIONED BY NEP 2020

## PROGRAM SCHEDULE

23<sup>rd</sup> June - 29<sup>th</sup> June'2023.

DATE	TIME	PROGRAM	RESOURCE PERSON
23/06/2021 (Wednesday)	10:00 am to 12:15 pm	Keynote Address: Experiential Learning and Indian Thinkers.	Prof.Dhananjay Joshi (Professor & Dean USE, GGSIPU, Delhi)
	12:15 pm to 02:00 pm	Technical Session 1-Experiential Learning: Conceptual Clarification.	Dr.S.K.Bhatia (Former Associate Professor, CIE, DU)
24/06/2021 (Thursday)	11:00 am to 1:00 pm	Technical Session 2 - Experiential Learning process	Dr.S.K.Bhatia (Former Associate Professor, CIE, DU)
25/06/2021 (Friday)	11:00 am to 1:00 pm	Technical Session 3 - Learning Social Sciences through Experiential Learning	Dr. Anjali Shokeen (Assistant Professor, USE, GGSIPU, Delhi)
26/06/2021 (Saturday)	11:00 am to 1:00 pm	Technical Session 4 - Experiential Learning: Online and Offline modes.	Dr.Amit Ahuja (Assistant Professor, USE, GGSIPU, Delhi)
28/06/2021 (Monday)	11:00 am to 1:00 pm	Technical Session 5 - Learning Sciences & Mathematics through Experiential Learning	Dr.Subhash Chander (Assistant Professor, CIE, DU)
29/06/2021 (Tuesday)	11:00 am to 1:00 pm	Technical Session 6 - Learning Language through Experiential Learning.	Prof.Chand Kiran Saluja (Director, Samskrit Promotion Foundation)

We at GIAST are all connected digitally. For any further query or assistance, **please contact @ 9540711555 or email at [infogiast@gmail.com](mailto:infogiast@gmail.com)**

The link for the FDP will be shared before the session of the FDP to the registered participants only. Looking forward to meet you all on Virtual platform.

Stay Safe, Stay Digital, Be Positive.

Warm Regards  
Prof.SoniaJindal  
(Principal)

FDP

## **“EXPERIENTIAL LEARNING AS ENVISIONED BY NEP 2020”**

*“Education is simply the soul of a society as it passes from one generation to another”*

The recommendations of the NEP 2020 have resulted in a paradigm shift in education. Experiential learning is one of the core concepts that are used in the NEP 2020. It is a well-known model in education, training, facilitation and organizational development. It is effectively used in schools, higher education, therapy, corporate training and other areas for educational learning, personal development and skills building. In the present scenario, the role of teachers cannot be neglected and it is also true that a teacher facilitates experiential learning in classroom. In an attempt to understand the concept of Experiential learning and its implication in the classroom, Gitarattan Institute of Advanced Studies and Training, Delhi took the initiative to organize seven days Faculty Development Programme on the topic *“Experiential Learning as Envisioned by NEP 2020”* from 23<sup>rd</sup> June’ 2023 to 29<sup>th</sup> June’ 2023 at Google Meet Application.

As we know that faculty development has been defined as a wide range of activities that institution applies to support faculty member’s roles. Faculty vitality is the main ingredient to enhance professional education and competence. Enriching the faculty vitality in key domains of teaching, assessing, research, professionalism and administration is perceived to improve the educational environment significantly and enhances academic performance of the learners. The Faculty Development Programme (FDP) has been considered as a standalone educational pedagogy in fostering knowledge and professional skills of the faculty. To keep all these points in mind, following objectives were framed according to the selected topic.

### **Objectives**

The main objectives of organizing this program were:

- To elucidate the concept of experiential learning.
- To explain the process of experiential learning.
- To identify the role of prominent Indian thinkers in the field of experiential learning.
- To explore the ways and means of providing experiential learning through online and offline modes.
- To enable the teacher educators to provide guidance to student-teachers how they should become facilitators in teaching their respective subjects through experiential learning mode.
- To encourage the prospective research scholars to undertake research projects in the area of experiential learning.

Topic was discussed in seven days with different sub themes which were as follow:

### **Experiential Learning as Envisioned by NEP 2020**

1. Experiential learning and Indian thinkers
2. Experiential learning: Conceptual Clarification
3. Experiential learning: Process
4. Learning Social Sciences through Experiential learning
5. Experiential learning: Online and Offline mode
6. Learning Sciences & Mathematics through Experiential learning
7. Learning Language through Experiential learning

**Keynote Address: Experiential learning and Indian thinkers**  
**Technical session 1: Experiential learning: Conceptual Clarification**

The first day of the program started with the inaugural session, where Dr. Shikha Ranjan, Associate Professor, Gitarattan Institute of Advanced Studies and Training welcomed everyone. Dr. Aanchal Rana, Assistant Professor, Gitarattan Institute of Advanced Studies and Training prelude with the schedule of the seven day Faculty Development Programme and welcomed guest speakers of the day Prof.(Dr.) Dhananjay Joshi, Dean & Professor from University School of Education, GGSIP University Dwarka New Delhi and Dr. S K Bhatia, Former Associate Professor, CIE, University of Delhi.

**Keynote address** was given by Prof. Dhananjay Joshi where he has highlighted the meaning and concept of experiential learning which combines direct experience with focussed reflection, builds on past knowledge and experiences, requires active involvement in meaning construction and encourages collaboration and exchange of ideas and perspectives.

He gave emphasis on the process on experiential learning with different theories. He explained the concept of concrete experience, reflective observation, abstract conceptualisation and active experimentation in learning. With the help of various examples, focus was on to understand the role of experiential learning that can be used by a teacher.

He also focused on the role of teacher which acts as a coach, facilitator, standard setter & evaluator and subject expert. A teacher should provide maximum input to the learners and different models of experiential learning should be used in the teaching learning process where maximum objectives can be achieved.

He has analyzed David Kolb's experiential learning model. The experiential activity model is the basis for selecting and organizing the types of experiential activities into an experiential learning cycle. Well-organized learning activities will teach students the skills to apply knowledge into practice, create positive learning motivation, and increase student interest in learning.



**Technical session-1** was chaired by Dr. S K Bhatia who discussed the concept of experiential learning with real life examples. He gave importance to the Content Based Experiential Learning

Model (CBELM) which is meant for both projectable and non-projectable topics of learning. With the help of various examples projectable content like geographical facts through maps, Teaching of grammar Noun - like table bench student ,name of student Verb walking in class, sitting on bench etc. can be included and for non-projectable content like capital, inflation, beauty etc., teachers should give a sufficient number of examples so that students can relate easily.

The emphasis is also given on the stages of CBELM model which includes assessing the background knowledge, providing relevant experience, learner's role during Experiential Phase, reviewing the Learning and opening up of further avenues. The model is important to understand so that experiential learning can be applied in real life situations. The session was interactive and participants also asked various questions related to topic.

Open house discussion was hosted by Ms. Garima, Assistant Professor where participants enthusiastically asked their queries and answered by the resource persons Prof. Dhananjay Joshi and Dr. S K Bhatia and in the last programme was ended with the vote of thanks given by Dr. Shikha Ranjan, Associate Professor, Gitarattan Institute of Advanced Studies and Training.

### **Technical Session 2: Experiential Learning Process**

**On the second day** of the programme, Dr. S K Bhatia, Former Associate Professor, CIE, University of Delhi took an interactive session on the sub-theme "Experiential Learning Process".

He explained the Kolb's model of experiential learning according to which learning is a continuous cyclic process of experiencing concrete experience, reflecting, conceptualizing and experimenting. Experimenting is the stage where one is able to apply the conceptualized knowledge to learn further. He explained the stages given by Kolb and four type of learning styles on the basis of how we process and perceive information. Different styles of learning such as accommodating style, diverging style, assimilating style and converging style were also explained with examples. He has also explained that inability of teacher to provide concrete experiences to the learners also effects the learning of students. Thus it can be said that every topic according to the Kolb's model cannot always be applied in the classroom. So, he along with his colleagues developed a modified model of experiential learning named Content based experiential learning model Model (CBELM) which suggests the teaching method for projectable as well as non-projectable content. Different examples for projectable and non-projectable content was given.

He also gave emphasis on the learners' role during experiential learning and principles of CBELM were discussed which includes principle of Content-based Experience, entry Level Knowledge, experience Followed by Verifying Domains, learner's Active Involvement, teacher as a Facilitator, evaluative Questions Tagged and principle of cooperation.

Session ends with the discussion and queries of the participants were resolved by the speaker. Vote of thanks was given by Dr. Aanchal Rana, Assistant Professor, Gitarattan Institute of Advanced Studies and Training.



### **Technical Session 3: Learning Social Sciences through Experiential learning**

**Third day of the FDP was based on the sub theme “Learning Social Sciences through Experiential Learning”** which was taken by Dr. Anjali Shokeen, Assistant Professor, USE, GGSIPU. She started the session by discussing the meaning of experiential learning and its importance. She focused on the benefits of experiential learning and put the light on the ways of teaching social science via experiential learning model. She explained that experiential learning helps in boosting the confidence of learners and offers opportunities to think freely and operate differently.

She emphasized on the experiential learning and different activities that can be conducted in the classroom with students to teach social sciences. She focused on the significance of excursion trips, field trips etc in Social Sciences that helps to visualize (experiencing) the concept which helps in the consolidation of concepts and long term retention.

Throughout the session, she gave various examples where experiential learning should be co-related with teaching of Social Sciences. For exp: to teach the concept of banking to students. The teacher can take the initiative to visit the bank and give them real exposure and they can also observe how people deposit and withdraw their money.

She concluded the session by highlighting the importance of integrating experiential learning with teaching of social sciences where the role of teacher is very important for effective teaching and learning.

The session was ended with discussion where participants enthusiastically asked their queries and shared their experiences. Vote of thanks was given by Dr. Shikha Ranjan, Associate Professor, Gitarattan Institute of Advanced Studies and Training.





#### **Technical Session 4: Experiential learning: Online and Offline mode**

**The sub theme** of the fourth day was “Experiential Learning: Online and Offline Mode” which was discussed by Dr. Amit Ahuja, Assistant Professor, University School of Education, GGSIPU. He initiated the discussion of the online classes and various tools that teachers are using in their classes. He begin the session by clearing the difference between exposure and experience given to child which was that when child conceptualize the exposure it become experience .He also expressed his opinion of failure of Piaget’s theory when come to actual classroom teaching and suggested the adoption of CBELM model by teachers in which teacher should try to give content based experience whenever possible, though he accepted that it is not always possible to provide child with experience ,in such cases vicarious learning takes place.

He explained that previous experiences help in understanding of concepts of a learner. He emphasized the practical utilization of knowledge and skills that learners have acquired and space should be provided to them so that they can reflect on their experiences and evaluate them. He also explained the role of teacher that being a guide, he/she should help learners to think in a certain way and construct their own knowledge. At last, session was concluded by the speaker by conducting a test to check the perceptions of participants toward experiential learning

The session ended with a discussion and vote of thanks was given by Ms. Garima, Assistant Professor, Gitarattan Institute of Advanced Studies and Training.

### **Technical Session 5: Learning Sciences and Mathematics through Experiential learning**

**On the day fifth of the FDP**, the sub theme “Learning Sciences and Mathematics through Experiential Learning” was taken by Dr. Amit Ahuja, Assistant Professor, University School of Education, GGSIPU.

He started the discussion by relating teaching of Science and Maths via CBELM model. He focused that use real life situations should be given utmost importance to teach Maths and Science to students like asking students to make data of whatever they’ll eat for week , analyse the component nutrients of food like carbohydrate protein fat etc and then later calculating the carb, fat intake throughout the week .

He emphasised on the tentative nature of Science and developing scientific thinking among students so that they can challenge the existing knowledge with the help of Mathematical proofs. He also suggested that there is need to shift the style of teaching Maths to make it more interesting and give the language to the subject which is appropriate to the teaching point as sometimes wrong heading / names of concepts confuses students like the concept of differentiation in Maths is not at all justified by the word differentiation. Teaching should be done in a way where students can easily co-relates.

According to him, teachers should focus and build the disciplinary knowledge before jumping into the interdisciplinary approach of teaching.

The session ended with a discussion and vote of thanks was given by Ms. Sarika, Assistant Professor, Gitarattan Institute of Advanced Studies and Training.



### **Technical Session 6: Learning Languages through Experiential Learning**

**On the sixth day** of the programme, Dr. S K Bhatia, Former Associate Professor, CIE, University of Delhi chaired the technical session. The sub-theme was “Learning languages through Experiential Learning”. He initiated the discussion by explaining the importance of learning languages. With the help of different examples, he emphasized that language learning should be done where different activities should be included where a child can get the exposure and relate with his/her experiences. A teacher as a facilitator should focus on the development of

linguistic competence by developing four language development skills i.e, listening, speaking, reading and writing. Various tools and activities should be used by a teacher.

He emphasized on the strengths of experiential learning and relates it with the language teaching. The objectives of teaching a language should be co-related with the experiential learning where a learner can relate and make sense by their own.

He also emphasized on the teaching of prose and poetry where the importance is given to model reading and recitation done by teacher and comprehension that should be linked with the past experiences and real life situations of a child. Overall the session was very interactive.

The session ended with an open discussion where queries of participants were resolved and vote of thanks was given by Ms. Shalu Assistant Professor, Gitarattan Institute of Advanced Studies and Training.





Organized by:

**GITARATTAN INSTITUTE OF  
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**Rohini, delhi**

**CONTACT US**

**Ph – 011-27052233/44**



# **7 DAY FACULTY DEVELOPMENT PROGRAMME**

## **“Quality Assurance in Teacher Education Programme”**

**8th June’ 2024 – 14th June’ 2024**

# ABOUT GIAST

GIAST, an affiliate of GGSIPU, Dwarka, and a pioneer in Teacher Training which was set up under the aegis of Rohini Educational Society in 1999 with prime objective of nurturing every student – teacher as “responsible” Teacher. The institute is a venture of its own kind where educators and professionals have joined hands to aid direct the agenda of Education. GIAST is a well renowned Institute which promotes in depth thinking among the trainees and illuminates prime values and skills for professional and personal growth. In today’s highly competitive era schools are equipping the teachers who are multi-talented to have strong creative skills along with the holistic understanding of students. To fulfill the need of society and to face the challenges of life, the budding teachers are to be prepared to cope with the changing societal and professional needs. For this GIAST is providing platform to enhance the potential of aspirant teachers

Gitarattan Institute of Advanced Studies and Training has emerged as a widely recognized center of excellence in Teacher Education. GIAST is committed to produce excellent teachers who are highly motivated, globally competitive and are living models of human values. They are capable of transforming acquired knowledge and skills into professional life to nurture the future of the nation in order to promote innovative and creative teachers. .

# ABOUT THE FDP:

The FDP will provide a platform for the teachers, researchers, academicians as well as Professionals to develop insight on the ways and means for assuring “Quality in Teacher Education Programme.” Teachers play very vital role in enhancing the students’ competencies, their learning & their Personality Development. That’s why it is essential to improve teachers’ skill to accomplish these goals. An attempt will be made to enable the participants to grow professionally so that pupil-teachers may be trained in the right perspective. Hence the organisation of “Quality Assurance in Teacher Education Programme”. The duration of this Programme is from 8 June’2024 – 14 June ‘2024

We solicit your gracious presence and active participation on this occasion to make this event a grand success

# OBJECTIVES OF THE FDP

The FDP will emphasize on:-

- ☒ Major Perspective on the quality on Teacher Education Programme
- ☒ Integrating Teaching Skills in classroom discourse.
- ☒ Enhancing the quality of research in Teacher Education for Professional Development.
- ☒ Integrating Technological tools for Promoting Curriculum Transaction & Teachers' creativity.
- ☒ Encouraging Intellectual Development, Critical Thinking & Professional Ethics.



# INVITATION

The Principal / Director

Subject: Invitation for participation in Seven Day Faculty Development Programme

Dear Madam/ Sir

GIAST with an immense pleasure invites you and your faculty for Seven Day Faculty Development Programme on “Quality Assurance in Teacher Education Programme”, commencing from 8 th June '2024 – 14 th June '2024 from 9:30 am to 1:30 pm.

GIAST has scheduled the Faculty Development Workshops in view of enhancing the quality in Teacher Education & developing the competent Teachers. All the workshops will be helpful in developing and uplifting the field of Teacher education.

The themes for the Workshop are:

- Right Perspective of B.Ed. Curriculum.
- Teaching Skills and their Integration in Classroom Discourse.
- Imbibing Professional Ethics in Student Teachers.
- Encouraging Intellectual Development & Critical Thinking.
- Technical Competency among Teachers.
- Research as a Tool for Professional Development.

Since the sub themes of the scheduled FDP require an in-depth participation followed by

“activity” related to the Programme. So, the participants are requested to come with full

enthusiasm and zest for working under the guidance of experts.

May we take this opportunity to extend an invitation to you & your colleagues to participate

in this Programme. We request you to confirm your participation by filling in the enclosed

Registration Form.

All correspondence may be addressed to [infogiast@gmail.com](mailto:infogiast@gmail.com)

[giastcoordinators@outlook.com](mailto:giastcoordinators@outlook.com) or for any query contact Programme Coordinators on

Mob: 9540711555,

With Sincere regards

Prof. (Dr.) Sonia Jindal

(Principal)

## **MAIN THEME:**

“Quality Assurance in Teacher Education  
Programme”

## **SUB THEMES:**

- ☒ Right Perspective of B.Ed. Curriculum.
- ☒ Teaching Skills and their Integration in Classroom Discourse.
  - ☒ Imbibing Professional Ethics in Student Teachers.
  - Encouraging Intellectual Development & Critical Thinking.
- ☒ Technical Competency among Teachers.
- ☒ Research as a Tool for Professional Development.

## WHO SHOULD ATTEND:

We cordially invite abstracts & manuscript from:

☒ Practitioners of different Colleges & Universities.

☒ Teacher Educators

☒ Research Scholars

☒ Academicians

☒ Principals/ HODs of the Schools

And those who are interested in system of education on any sub-theme

**NO REGISTRATION FEE**

# PROGRAMME SCHEDULE

VENUE : GIAST Auditorium

DATE : 8 June'2024 – 14 June '2024

Date & Day	TIME	PROGRAMME
8 June 2024 Saturday	09:30 a.m. - 10:30 a.m.	Registration & Inaugural Session
	10:30 a.m. - 11:00 a.m.	Keynote Address: By: <del>Dr. Shikha Ranjan</del> , Associate Professor, GIAST.
	11:00am – 1:30pm	Technical Session- 1- <b>Right Perspective of B.Ed. Curriculum</b> - By: Dr. Ashish Ranjan, Assistant Professor, C.I.E. (D.O.E) University of Delhi
	01:30 p.m. - 02:00 p.m.	High Tea
10 June 2024 Monday	11:00 a.m. - 01:30 a.m.	Technical Session – 2- <b>Teaching Skills and their Integration in Classroom Discourse</b> - By: <del>Dr Vandana Saxena</del> , Associate Professor, C.I.E. (D.O.E), University of Delhi
	01:30 p.m. - 02:00 p.m.	High Tea
11 June'2024 Tuesday	11:00 a.m. - 01:30 p.m.	Technical Session – 3- <b>Imbibing Professional Ethics among Student-Teachers</b> – By: <del>Prof.Dhananjay Joshi</del> , Dean, Delhi Teachers University.
	01:30 p.m. - 02:00 p.m.	High Tea
12 June' 2024 Wednesday	11:00 a.m. - 01:30p.m.	Technical Session – 4 <b>Encouraging Intellectual Development and Critical Thinking</b> By: <b>Dr. Sapna Yadav, SCERT.</b>
	01:30 p.m. - 02:00 p.m.	High Tea
13 June'2024 Thursday	11:00 a.m. - 01:30 p.m.	Technical Session – 5, <b>Technical Competency among Teachers</b> – By: Head of Computer Department, Maharaja Agrasen Model School
	01:30 p.m. - 02:00 p.m.	High Tea
14 June'2024 Friday	11:00 a.m. - 01:00 p.m.	Technical Session – 6- <b>Research as a Tool for Professional Development</b> – By: <del>Dr.Subhash Chander</del> , Assistant Professor, C.I.E.
	01:00p.m. - 01:30 p.m.	High Tea
	01:30 - 02:00 pm	Valedictory Session & Distribution of Certificate.

## REGISTRATION FORM

### 7 Days Faculty Development Workshops

Dates : 10th June'2023 – 16th June '2023 .

· TIME : 11:00 a.m. – 2:00 p.m.

· Venue : GIAST AUDITORIUM

Name of the Institute \_\_\_\_\_

Address:

\_\_\_\_\_  
\_\_\_\_\_

Name of Faculty Member(s):

1. \_\_\_\_\_ Designation: \_\_\_\_\_ Phone

No.: \_\_\_\_\_ E-mail Id : \_\_\_\_\_

2. \_\_\_\_\_ Designation: \_\_\_\_\_ Phone

No.: \_\_\_\_\_ E-mail Id : \_\_\_\_\_

3. \_\_\_\_\_ Designation: \_\_\_\_\_ Phone

No.: \_\_\_\_\_ E-mail Id : \_\_\_\_\_

note: There is no participation fee for the Faculty Development Programme. You are requested to send the duly filled in Registration Form by 1stJune'2024 or e-mail to [infogiast@gmail.com](mailto:infogiast@gmail.com)/ [giastcoordinators@outlook.com](mailto:giastcoordinators@outlook.com)

· FDP Convener : Prof. Sonia Jindal

Principal, GIAST



## **7 Day Faculty Development Programme**

### **“Quality Assurance in Teacher Education Program”**

Date: **8 June’2024 – 14 June’2024**

Venue: **Gitarattan Institute of Advanced Studies & Training**

Faculty Development has been defined as that wide range of activities that institution apply to support faculty member’s role .This include programs designed to improve the performance of faculty member in education, Research and administration as well as augmenting organizational capacities and culture. Faculty vitality is the main ingredient to enhance professional education and competence. Enriching the faculty vitality in key domains of teaching, assessing, research, professionalism and administration is perceived to improve educational environment significantly and enhances academic performance of the learners. Faculty Development Programme (FDP) has been considered as a standalone educational pedagogy in fostering knowledge and professional skills of faculty. It has been long believed that any institution of higher education has is its faculty members who teach knowledge and skills to students. As we know that faculties have the most important role to play in shaping the student’s career and unarguably an institution having the best faculties who are skilled in latest technologies will top the charts in coming years. This in turn poses a great challenge to quality of education provided to the young and budding students. Because of this , many educational institutions are finding it difficult to maintain their education standards, as providing state of the art infrastructure alone is not enough but having the right faculty is equally important. The faculty Development Program provides opportunities for faculty to reflect on current knowledge about and practice of effective teaching and Learning through dialogue, assessment and research. The faculty Development programme hosts group workshops and individual consultations for the faculty to development and share their experience and explore creative pedagogic methods and resources for different settings and outcomes of students learning. The aim of the faculty development programme is to promote campus-wide excellence in teaching which supports the professional development of new faculty members in their early careers and enhances students learning.

### **FDP - Need & Significance**

Education is a never ending process. It does not stop after receiving a degree or starting a career. In fact learning starts after entering a profession. Our world is changing rapidly, with the changing world Development Programme is required for the faculty to stay current with the latest developments, skills and new technology required for better learning and effective teaching.

Overall, FDP is considered a way for professionals to keep abreast of their fields so that they don't lag behind. Any organisation, public or private, and also faculties and universities also depend upon knowledge, skills, expertise and motivation of its human resources. Development needs of teachers in these areas should therefore be amongst an organisation's major and long term goals. With the rapid changes and shifting paradigms in teacher education faculty members need to be prepared enough by some sort of developmental program to face the challenges. Effective professional development enables the educators to develop the knowledge and skills they need to address students' learning challenges. FDP helps teachers to improve their instructions and administrators to become better leaders.

### **Need and Significance of FDPs can be summed up as**

- Consultation on teaching, including class organisation, evaluation of students, teacher student interaction etc.
- Assistance in career planning, professional development in scholastic and co-scholastic skills such as content writing, administrative work, supervisory skills etc.
- Development of interpersonal skills.
- Successful research careers, conducting innovative research, getting published and giving scientific presentation.
- Providing teachers with training opportunities to achieve maximum effectiveness.
- Understanding about innovative teaching and learning methods
- In depth understanding about teacher pedagogy.
- Enhance overall teaching and research capabilities of faculty members.

### **Report**

Enhancing the academic and intellectual environment in the institution by providing faculty members with opportunities to pursue research and also to participate in seminars/conferences/workshops has become vital for developing nation like India participation in such programmes would enable faculty members to update their research and pedagogical skills. Higher education institutions are starting to adapt and respond to professional already in employment, mature learners and demand from students enrolled for skills for employability programmes. With the aim of equipping faculty members with required skills and knowledge. Gitarattan Institute of Advanced Studies and Training organized seven days Faculty Development Programme from **8 June'2024 – 14 June'2024** successfully completed.

### **Objectives**

- To bring quality in teacher education.
- To Assist Faculty accruing the knowledge ,Skills Values needed to succeeded in their academic roles As Educators and Scholars



- To consider the possible goals.
- To explore new strategies.
- To explore new area of research.

Topic discussed in 7 days with sub themes are:

### **Quality assurance in teacher education Program.**

1. Right Perspective of B.Ed. Curriculum
2. Technical Competency among the Teachers
3. Research as a Tool for Professional Development
4. Imbibing Professional Ethics in Student Teachers
5. Encouraging Intellectual Development and Critical Thinking
6. Teaching Skills and their Integration in Class Discourse

### **First Day**

**On the first Day** of the program dignitaries started program at 10:30 AM with the lighting of lamp and the inaugural Session was followed by keynote Address by Dr. Shikha Ranjan, Associate Professor, **Gitarattan Institute of Advanced Studies and Training**, where she discussed about the pedagogical concerns in B.Ed. Curriculum wherein she mention about the gaps between the theory and the practice. **In the first technical session** of the first day of the programme, Dr. Ashish Ranjan, Assistant Professor C.I.E, University of Delhi spoke on “Right Perspective of B.Ed. Curriculum” this session focused on the relationship between curriculum and its transaction, and pedagogical aspects of teaching. Vote of thanks was given by faculty member. He started the session on with a brief talk on The Context of the Present B.Ed. Curriculum. As per the latest NCTE guidelines. Shift to two year B.Ed. Programme since 2015. Dr. Ashish Ranjan discussed in detail on philosophical basis of curriculum and Curriculum Framework. Where he explained the course structure offers a comprehensive coverage of themes and rigorous field engagement with the child, school and community. The programme is comprised of three broad inter-related curricular areas –

1. Perspectives in Education
2. Curriculum and Pedagogic Studies
3. Engagement with the Field.

Later the discussion move towards the right perspective of education and how we can achieve right perspective .He further explain for achieving Educational goal we need to Focus on Curricular Concerns

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| 1. Gender          | 4. Inclusion |
| 2. Marginalization | 5. ICT       |
| 3. Diversity       |              |

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| <ul style="list-style-type: none"> <li>6. Life Long Learning – CPD- lifelong learner</li> <li>7. Keep updated on sub content</li> <li>8. Peer learning, Co-presence and Mentoring</li> <li>9. Self Reflection</li> <li>10. School Engagement and Internship: Strong</li> </ul> | <ul style="list-style-type: none"> <li>11. symbiotic relationship between school</li> <li>12. education and university education.</li> <li>13. focus from mere Practice teaching to life in a</li> <li>14. school through School Experience Programme.</li> <li>15. EPC- Drama and Art in Education.</li> <li>16. Life Skills and School Leadership</li> </ul> |
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When the house was open for questions the academicians were keen to ask and with the same level of enthusiasm they were justifiably answered by professor. The session ends with a healthy debate. Vote of thanks was given by faculty member.

## **Second Day**

**On the second day of the program Dr. Vandana Saxena**, Associate Professor, Department of Education, C.I.E, University of Delhi, delivered an interactive talk on “Teaching Skills and their Integration in Class Discourse” where she discussed on the various issues and challenges of our education system and teaching competencies. She also discusses about broad category of teaching skills. She guided the participants how integration of different skills make the teaching interesting, interactive and effective.

## **Third Day**

**On the third day of the program, Prof. Dhananjay Joshi**, Dean, Delhi Teachers University, Delhi , delivered a talk on “**Imbibing Professional Ethics in Student Teachers.**” The session focused on the professional ethics of teachers, as teachers are held to a high ethics. He begins the session with a discussion on common sense and professional judgment to avoid Complications in teaching.

This workshop focused on:

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| <ul style="list-style-type: none"> <li>1. How teacher are held to higher standard.</li> <li>2. Code of ethics.</li> <li>3. Development of the student’s potential.</li> <li>4. Principles of professional ethics.</li> <li>5. Record keeping.</li> </ul> | <ul style="list-style-type: none"> <li>6. Establishment of written policy regarding teacher students behavioral management system.</li> <li>7. How to maintain professional reputation in the community.</li> <li>8. N-E-A-T Process.</li> </ul> |
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He guided the participants that how teacher can inculcate these values and ethics in students. Because the primary professional concern will always be the student and the development of student’s potential and education strives to achieve and sustain the degree of ethical conduct. Last

but not the least when the house was open for questions the academicians were keen to ask and with the same level of enthusiasm they were justifiably answered by professor. Vote of thanks was given by faculty member.

### **Four Day**

**On the day four of the program,** Dr. Sapna Yadav, Assitant Professor, SCERT spoke on **“Encouraging Intellectual Development and Critical Thinking”** this session focused on the Relationship between critical thinking and Intellectual development. The talk started on the briefing on education and contemporary scenario where Regular schools. Principally meets the requirements of the students who don’t need any special assistance and relate it with the present scenario where she discussed about Incompatibility between ideality & reality as chronic issues which disturb schools are: Poor infrastructure, Lack of teaching materials, Shortage and absenteeism of teachers, Truancy & dropout rates of students, Sanitation & board results etc. The workshop focused on Critical thinking and intellectual development. She explained what Critical Thinking is and how to enhance. She emphasized on teacher empowerment in -service and pre-service. She also guided the participants that how we can find the gaps in our experiences by enhancing and developing critical thinking with the help of several exercises and ICT Tools. In activity session he involved the participant in some activities like picture interpretation and brain storming, for intellectual development. Participants were very enthusiastically involved in the interaction session.

### **Five Day**

**On the day five of the programme,** Ms. Chandni Aggarwal, HOD Computer Science Department, Maharaja Agrasen School, Pitampura took an interactive session on **“Technical competency among the teachers”** .She delivered a talk on how the technological enabled learning environments become more effective towards student centric teaching learning. She began the session by explaining what ICT means and defining terms. She emphasized on three major process related to ICT and education namely interaction, presentation & assessment. She explained about some e-programmes like e-pathsala and Swayam and talked about how there is a need for people become **“Prosumers”** i.e. producers plus consumers for effective development of all and successful implementation of ICT. She also explained how to deal with ethical issues of education and security issues, potential threats, plagiarism, copyright etc. and how various ethics should be considered while using ICT in the field of education. In this session she talked about various dimensions of conducting research and various ethical considerations which must be kept in mind while undertaking research. she emphasized on the plagiarism issue and talked about how we can check the plagiarism through various online research software. In the activity session She guided the participants that how to develop lesson plans and use various ICT apps and tools which can make teaching learning more effective . She demonstrated various tools that are commonly in use for the pedagogical aspect to move from the physical classroom to the smart classroom to online classroom. Session ends with the discussion .Vote of thanks was given by faculty member.

## **Six Day**

**On the six day of the program**, Dr.Subhash Chander spoke on **“Research as a Tool for Professional Development”** where he guided the participants how Action Research could be a effective and meaningful tool for the professional development of the teachers. As every teacher should know how to find out the solution for local problem. This workshop focused on

1. The procedure to do research. As a researcher it is mandatory for one to know the basics and have a core idea in order to satisfy the purpose of research and establish an acceptable conclusion.
2. Summarized the aspects relating to the literature review framing objectives collection of data analyzing it and finally framing it into a research paper.
3. Intended to orient participants towards developing their own research plans with due attention to every stage of research.
4. Enhance the Analytical Skills.
5. Facilitate researchers in writing research work.

Dr. Subhash Chander explained what research was all about. He connected things starting from the local problem to the modern philosophy of doing research. He described how the process of action research takes place when it comes to finding answer to a question. The second issue which he emphasized on was the collection of data. According to him the two sources of data collection are the primary and the secondary sources and one has to choose among the two in accordance to the question which has been framed. He emphasized on the framing of the research question and held it to be the fundamental and initial step to do research. One should focus on the suitability of the research question and its applicability to which type of people even the geographic areas and mentality of the people. He made the session interactive and based on various examples for better understanding of the academicians. Last but not the least when the house was open for questions the academicians were keen to ask and with the same level of enthusiasm they were justifiably answered by professor. Vote of thanks was given by faculty member.

## **Valedictory session**

Receiving an overwhelming response with participants, a one week FDP on quality assurance in teacher education “came to an end with valedictory session, graced by Hon’ble Prof. Sonia Jindal, Principal, GIAST; Dr. Sapna Yadav, Guest Speaker of the day. After reading of report on 7 Days Faculty Development programe. This Program concluded with the distributed of the certificates to the participants, Feedback were taken for the FDP from the participants by Dr. Shikha Ranjan, Associate Professor, GIAST and a vote of thanks given by Dr.shikha Ranjan.

## **Outcome**

All the session was very much informative and interactive. The discussed area is of great benefits for the participants as the topics matched with their present working domain.