

National Seminar

“Globalization and Challenges for School Education”

Date: **09th January** 2020

Venue: **Gitarattan Institute of Advanced Studies & Training**

The seminar was conducted on the topic “**Globalisation and Challenges for School Education**” in GIAST Auditorium. There were four sub themes which focused on the variant aspects and dimension within this domain which are:

- Teacher Oriented v/s Interacted Classroom teaching-learning
- Teaching for Social Change
- Classroom scenario in Indian schools and schools of developed countries
- Using content-based strategies of Teaching

The seminar started with the inaugural ceremony where the lighting of the lamp was solemnized in the presence of our Guest of Honor, Prof. Vandana Saxena, Professor, CIE, University of Delhi. Prof. Sonia Jindal, Principal, GIAST. Dr. Aanchal Rana, Assistant Professor, GIAST and other faculty members and guests. After the ceremony, the guests were facilitated with the planters.

Key Note Address was given by Dr. Aanchal Rana where she gave the introduction about the topic in a detailed manner. She emphasized on the importance of Education in bringing about changes related to Globalization. She also related the topic with the age old heritage of Indian Universities like, Nalanda and Takshila and history of Education Systems prevalent in India.

The seminar was divided into two technical sessions i.e Technical Session 1 and Technical Session 2 where two sub-themes were taken up for an open debate and discussion in each session.

First Technical Session was chaired by Prof. Vandana Saxena in which six papers were presented by students, teachers and guests.



- **Social Change in Classroom:** - The paper focused on the concept of social change and the various techniques which can be employed during the classroom transaction. It also talked about the role of teacher as an agent of bringing about social change in the society through education.
- **Feminist Approach in Teaching of Science:** - The paper was presented by Ms. Surbhi who focused on the feminist approach in the teaching of Science where it was correlated with different subjects. The role of parents, teachers and educational systems was deemed to be an important aspect in the upliftment of the various voices which are kept at bay and the changes in the presentation of the text to be made available and recognize the importance of women in this field.
- **Teaching for Social Change:** - Dr Uma Sinha, Assistant Prof in VDIT, Delhi presented an eye opening paper on “Teaching for Social Change” in which she explained about the meaning of social change and its various types. She also emphasized on the role of individuals in bringing about the social change. She concluded with the enlightening phrase “Lunch and Learn” which means that all people can think and work together for the progress.
- **Role and Responsibility of Teachers in Developing a Modern Society:** - This paper was presented by Ms. Sulekha, (student of GIAST). She echoed the importance of society and its various aspects which control, execute and train individuals to conduct themselves in a civil manner. She gave emphasis on initiatives a teacher can take to bring about changes in the society.
- **Globalisation and Teaching for Social Change:** This paper was presented by Ms. Neha Bajaj and Ms. Shikha Sharma, Assistant Professors in GIAST. They discussed about the meaning and

various dimensions of globalization. They referred to the quotations of Aristotle about the care-givers and educators, their role in bringing moral values in our life. They also opined the importance of self and the transformation that can be brought about by quoting Mahatma Gandhi, "Be the Change You Want to see in the world". They focused on the origin of this term in the background of market economy and its significance to bring about the same in political, social and moral arena.

- **Teaching for Social Change:** This paper was presented by Ms Apoorva who talked about a case study on a teacher and his novel contribution in the field of education. This paper was in audio visual format echoing the efforts put forth by the teacher on the Railway Platform, Baroni, Bihar which is 100 Km away from the main city. This middle school teacher gave free education to the destitute and slum children who work as hawkers on the platform. His struggle and problems to teach such children were focus of this study.

The concluding remark was given by Prof. Vandana Saxena who enthusiastically talked about the importance of finding solutions rather than talking about the problem prevalent in the society and life. It is important to reflect upon what we have learnt and what we can contribute in this society.

Second Technical Session

This technical session was chaired by Dr. Subhash Chander, Assistant Professor, CIE, University of Delhi. He was welcomed with a planter by Prof. Sonia Jindal. In this session seven papers were presented which areas follows;

- **Interactive v/s Teacher Oriented Classroom:** This paper was presented by Ms Apoorva who focused upon Edgal Dale's Cone of Learning and Experience in relation with the constructive classroom approach. She also analyzed difference between interactive and teacher oriented classroom in a detailed manner.
- Ms Sonam presented a paper on "**Comparative Study of Education in India and U.S.A**". She focused on the flexible approach which is prevalent in the education system in the US with the age old traditional approach in Indian System of Education.

The role of finance, diversity and cultural disparity in rural and urban India was also echoed.

- **Technology for Change:** This paper was presented by Ms Anshu Grade and Ms. Prachi Manocha who talked about the use of ICT and strategies to be employed in the effective teaching of different subjects. They also cited the changing approach in introducing various concepts like blended learning, online and interactive sessions along with the use of computers and various alternative tools in the teaching learning materials.
- Ms. Natasha Goel and Ms. Sunita Kathuria, PhD Scholars, GGSIPU, Delhi presented a joint paper on "**A Study of Perception of English Language Teachers on Use of Drama Techniques in Language Learning**". This study focused on the use of various drama techniques in order to teach English effectively. Using content based strategies, subject matter i.e. various skills necessary in the attainment of language proficiency can be effectively taught and rehearsed. A comparative study on various techniques was undertaken by them

using 30 schools as resources where the data focused on the strategies used by the teachers. The result of study showed that the role play and games were the most common techniques used by the teachers in different school situations.

- **Content Based Strategies for Teaching** was presented by Ms. Gauri and Ms. Ishu. This paper was significant in dealing with the linguistic strategies that can be employed in order to teach any language. They cited examples from the daily used English terms like cheese and teaching the same in French Pormage which meanscheese in French. These strategies are deemed useful in order to teach and translate any given language in any other language.

Ms. Riya and Ms. Shruti presented a paper on “**Classroom Scenario in Indian Schools and Classroom Scenario in Developed Countries**”. This paper focused on the advantage that the developed countries have due to proper teaching aids, content development, research, modern teaching strategies as well as use of technology. They also talked about the student teacher ratio, lack of facilities and research in India which makes the teaching in India orthodox and stagnant.

- Ms. Muskaan Jain presented a paper on “**Comparative study of Education in USA and India**” where she focused on the facilities, research and the technical knowhow which is readily available in US. India lacks these basic amenities. To conclude, she cited the use of blended learning and effective research to bring about desired change in the education system.

This session was concluded by the keynote given by Dr. Subhash Chander. He applauded the range of knowledge and spectrum of educational field which was included in the papers presented. He shared valuable experience of school education system namely Malaysia and Singapore. He talked about the difference in the culture and approach which is prevalent in the developed countries and also added that this model cannot be copied entirely. He concluded with question session and resolved the queries of those who were present.



The **valedictory session** was concluded by Dr Shikha Ranjan, Associate Professor, GIAST by handing over the certificates to the participants.

At the end, Ms. Shweta Grover, Assistant Professor, GIAST ended the seminar with a vote of thanks.

