



GITARATTAN INSTITUTE OF ADVANCED STUDIES & TRAINING ROHINI , DELHI-110085

**EXTENSION WORKSHOP
REFLECTION ON SIGNIFICANT LIFE EXPERIENCE
BY DR. S.K.BHATIA**

Reflection on Significant Life Experience

EXTENSION WORKSHOP



Dr. S.K. Bhatia



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1:30 Pm



For More Info:
<http://giast.org/>

INTRODUCTION

Dr. S.K.BHATIA is a renowned figure in the field of education. He is a former associate professor of C.I.E, Delhi University. He has a long experience of teaching 'School Organization and Management' at the B.Ed and M.Ed levels. Sir has also guided a number of research scholars in Educational administration and teaching strategies at the M.phil and Ph.D. levels. Many of his research papers have been published in prestigious journals of education. He has authored 15 books at the +2, D.El.Ed and B.Ed levels. He has a long association with GIAST and he is truly the strongest pillar of the GIAST family.

SESSION



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Dr. S.K. Bhatia explained what it actually means in a developing teacher's life, he also explained what are the key points which are to be kept in mind while writing a significant life experience. At first, the student should be able to recollect what actually the incident was on which he/she has to reflect. It is important for a student to be able to relate what he had experienced in his/her academic life with a teacher, teaching him/her or in peer groups. After this, he/she should be able to recognize what was the actual problem that he/ she has faced. Thus he/she should also be able to understand if that was an actual problem then how should it be solved and later on that what are the implications of the problem and solutions if it is faced in society too. Not just this student should also relate what positive effects can be drawn from the incident, can this be applied in later parts of his/ her life, when they turn teacher or not. He also said a person should be able to explain what he has mentioned in a report in front, if the person does not have any such experience then he can take a situation but narration should be such that it does not seem as fake.

He also shared his 3 experiences which he personally had faced in life, when he was in school he was not having much interested in economics, but he tried to concentrate in class, but one day his teacher commented when he just had distraction for a fraction of a second, which was truly a bad experience, which spoiled his later time for the classes, as he could never concentrate in his classes after that, which again affected his marks The next incidence he shared was when he was a small child he could not understand for a shloka, so decided to make cheating chits for the same he wrote shloka on the same so that he can just see and speak in front of the invigilator, but while he was writing he had thought that he is doing wrong, so he tore that page, but who does not want good marks then he wrote again and tore again, but after 2-3 time is realized, he was writing the shloka without evening seeing, this implied he had it by heart. Also not just this he then learned 2-3 more slokas in the same way and could represent the next day easily. By this he stated if a person is investing time for some wrong activity, instead, he/she can significantly use that for good.

Not just this he also explained that he although was not initially interested in going into debating he his teacher wanted him to go for debating and keeping the respect he participated and could not win, he stated the same to his teacher where his teacher replied it was your first time and for the same it was good, then next time he participated again and till he reacher final year he turned good in debating and he also was selected for National debating competition.

CONCLUSION

On the whole, this experience was really a significant experience from which a student can take inspiration. Conclusions can be drawn from all the experiences shared by DR.S.K.BHATIA. A would-be teacher can apply results in their teaching lives to improve a student's future.