



**GITARATTAN INSTITUTE OF ADVANCED
STUDIES AND TRAINING**

NATIONAL SEMINAR

ON

**“FUTURE FLUENT: BUILDING
GLOBAL COMPETENCIES FOR THE
21ST CENTURY”**

ON

23 NOVEMBER'2024, SATURDAY

VENUE: GOOGLE MEET PLATFORM

ORGANISED BY:

**GITARATTAN INSTITUTE OF ADVANCED STUDIES &
TRAINING**

**(“NAAC ACCREDITED, NCTE RECOGNIZED, GGSIPU
AFFILIATED) ROHINI, DELHI, PH. -011**

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ABOUT GIAST

GIAST, an affiliate of GGSIPU, Dwarka, and a pioneer in Teacher Training which was set up under the age is of Rohini Educational Society in 1999 with prime objective of nurturing every student – teacher as “responsible” Teacher. The institute is a venture of its own kind where educators and professionals have joined hands to aid direct the agenda of Education. In today’s highly competitive era schools are equipping the teachers who are multi-talented to have strong creative skills along with the understanding of students to shape their future. To fulfil the need of society and to face the challenges of life, the budding teachers are to be prepared to cope with the changing societal and professional needs with the Ancient Era.

For this GIAST is providing platform to enhance the potential of aspirant teachers.

Gitarattan Institute of Advanced Studies and Training has emerged as a widely recognized & one of the best center of excellence in Teacher Education. GIAST is committed to produce excellent teachers who are highly motivated, globally competitive and are living models of human values. They are capable of transforming acquired knowledge and skills into professional life to nurture the future of the nation.

“Future Fluent: Building Global Competencies for the 21st Century”

We solicit your gracious presence on this occasion to make this event a grand success



BACKGROUND AND RATIONALE

Global competencies are essential for preparing learners to thrive in an interconnected, rapidly evolving world. This theme addresses the urgent need to equip students with the skills, mindsets, and values required to navigate diverse cultures, technologies, and global challenges.

In today's world, education must go beyond traditional academic knowledge. The rise of globalization, digital transformation, and cross-border collaboration demands a new kind of learner—one who is globally competent. According to Harvard's Project Zero and the Asia Society, global competence involves the ability to:

- Investigate the world beyond one's immediate environment
- Recognize perspectives—others' and one's own
- Communicate ideas effectively across cultures
- Take action for collective well-being and sustainable development

These competencies are not just idealistic—they're practical. Employers increasingly seek individuals who can work in diverse teams, adapt to change, and solve complex problems collaboratively. The OECD's PISA framework now includes global competence as a core domain, signaling its importance in international education benchmarks.

A 2024 systematic review of global competence in higher education found that institutions worldwide are integrating intercultural learning, digital literacy, and ethical reasoning into their curricula to meet the demands of a globalized economy. This shift reflects a broader recognition: students must be prepared not just for local success, but for global impact.

Moreover, the Global Partnership for Education emphasizes that 21st-century skills—including global competencies—are vital for achieving equity and inclusion across educational systems. These skills empower marginalized learners, foster peacebuilding, and support sustainable development goals.

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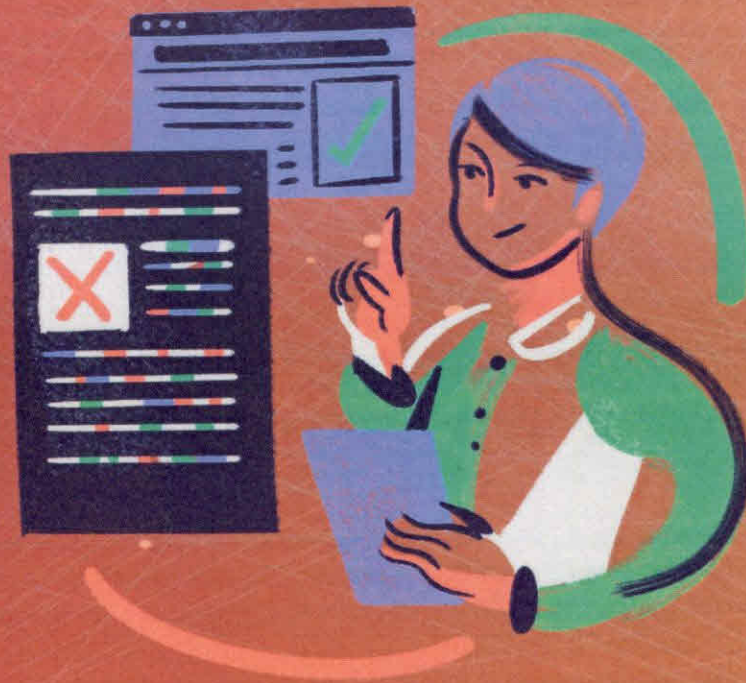


MAIN THEME:

"Future Fluent: Building Global Competencies for the 21st Century"

SUB-THEMES

- CROSS-CULTURAL COMMUNICATION IN THE CLASSROOM
- DIGITAL LITERACY AS A GLOBAL SKILL
- GLOBAL CITIZENSHIP & SUSTAINABLE DEVELOPMENT
- COLLABORATIVE LEARNING IN A CONNECTED WORLD
- MULTILINGUALISM & IDENTITY
- ETHICAL REASONING & GLOBAL DECISION-MAKING
- THE FUTURE OF WORK: GLOBAL SKILLS FOR EMERGING CAREERS



WHO SHOULD ATTEND

We cordially invite abstracts & manuscripts from the following categories

- Teacher Educators,
- Research Scholars,
- Academicians,
- Principals/ HODs of the schools and Teacher Training Institutes

EXPECTATIONS FROM THE PARTICIPANTS

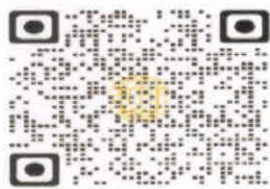
- to attend to the experts' view-points
- to share their own views after each session of the Seminar.
- to develop articles/papers on the various aspects of the theme





REGISTRATION

To register click on the Link or Scan QR Code .



<https://forms.gle/2nTGZvaEGEukAxL79>

- There is No Registration fee for the Seminar.
- The technical sessions of the seminar will be conducted on "GOOGLE MEET PLATFORM".
- Interested participants can REGISTER themselves through the provided link.
- We will send the seminar invitation (meeting no.) through whatsapp / Mail on the numbers provided by the participants, which is to be used to participate in the session.
- The online National Seminar is open on a First cum first serve basis. Total number of participants shall be restricted to max. Capacity of 100 entries.
- Certificates will be provided to only those candidates who have both registered and attended the Seminar.
- All the participants presenting papers will be awarded E - Certificate.
- All non - paper presenting participants will also be awarded with a certificate of participation.



CALL FOR PAPERS

Interested participants are requested to send their papers on original & unpublished works keeping in mind the above-mentioned theme and sub-themes.

Kindly send ABSTRACTS as per the following guidelines by 15TH November'2024 and FULL PAPER by 25TH November'2024 to giastcoordinators@outlook.com.

Suitable papers may find a place in Gitarattan Journal of Education (a REFEREED JOURNAL)

Signature



GUIDELINES FOR PAPER SUBMISSION:

- **All submissions must be made in word format**
- **Abstracts should not exceed 400 words.**
- **The manuscript (in about 3000 words) should be sent only by e-mail in MS Word document (A4 Size, Single Column, 12 font Point, Times New Roman, Single line spacing).**
- **A separate covering page indicating the theme, sub-theme, title of the paper, Name of the author(s), Designation, Organizational address, Phone number, E-mail address should be sent with the manuscript.**
- **After sending a soft copy of your paper, you will receive acknowledgement via email.**
- **Referencing should be as per the latest APA style.**
- **The selected papers may be published in our journal as per the guidance of the Editorial & Refree Board.**

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IMPORTANT DATES

1	Abstract Submission	15th November'2024
2	Submission Of Final Paper	20th November'2024
3	SEMINAR Date	25th November'2024

PLEASE NOTE

- All submitted papers will undergo a review process by eminent referees.
- The papers shortlisted by our referees may find a place in our journal "Gitarattan Journal of Education".
- Submission of manuscript will simply imply that the paper has not been sent for publication anywhere else.
- For further query and assistance please contact at 9540711555



Program Schedule

PROGRAMME	TIME
Inaugural Remarks & Keynote Address: Prof. Sonia Jindal	10: 15am - 11:15am
Technical Session: I - Prof. (Dr.) Urvesh Chaudhary, Professor, gIBS, GGSIPU	11:15 a.m. - 12:15pm
Open Discussion reactions & views)	12:15 pm- 12:45pm
Technical Session: II - Dr. Dipti Jain, Associate Professor	12:45pm - 1:45 p.m.
Open Discussion (reactions & views)	1:45pm - 2:15pm
Valedictory Session	2:15pm - 2:30pm



National Seminar Report
Theme: "Future Fluent: Building Global Competencies for the 21st Century"

Gitarattan Institute of Advanced Studies and Training
Date: 23rd November 2024 | Platform: Google Meet

The Gitarattan Institute of Advanced Studies and Training (GIAST), Rohini, Delhi, organized a prestigious National Seminar on the theme "Future Fluent: Building Global Competencies for the 21st Century" on Saturday, 23rd November 2024. The event was conducted virtually via the Google Meet platform and witnessed enthusiastic participation from teacher educators, research scholars, academicians, and school leaders across the country.

The seminar commenced with inaugural remarks and a keynote address by Prof. Sonia Jindal, Principal, GIAST, who emphasized the importance of global competencies in shaping future-ready educators. The keynote set the tone for a day of insightful deliberations on the evolving educational landscape.

The first technical session was led by Prof. (Dr.) Urvesh Chaudhary, Professor at GIBS, GGSIPU. He highlighted the integration of ICT in education and the role of digital literacy in fostering global skills. This was followed by an open discussion where participants shared their perspectives and reflections.

The second technical session featured Dr. Dipti Jain, Associate Professor, who spoke on ethical reasoning and global decision-making. Her session explored how educators can instil values and intercultural understanding in classrooms. Another round of open discussion allowed attendees to engage deeply with the ideas presented.

The seminar concluded with a valedictory session, acknowledging the contributions of all speakers and participants. The event successfully addressed sub-themes such as cross-cultural communication, collaborative learning, multilingualism, and the future of work. Participants were encouraged to submit papers aligned with the seminar's theme, with selected works eligible for publication in the Gitarattan Journal of Education.

Certificates of participation and presentation were awarded to attendees, reinforcing GIAST's commitment to academic excellence and professional development. The seminar served as a dynamic platform for educators to exchange ideas and build competencies essential for the 21st-century global classroom.





**Gitarattan Institute of
Advanced Studies and
Training**



NATIONAL SEMINAR

on

THE INTERSECTION OF SOCIAL EMOTIONAL LEARNING & ARTIFICIAL INTELLIGENCE IN EDUCATION

VENUE: GOOGLE MEET

**Organised by: Gitarattan Institute of Advanced Studies &
Training, Sector-7D, Rohini
(NCTE recognised, NAAC accredited & GGSIPU affiliated)
Rohini, Delhi – 85, Phone: 01127057733, Mail:**



Signature



- **DATE: 22 March'2025**
- **Day: Saturday**
- **Registration Link:**

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BACKGROUND AND RATIONALE

"By blending the empathy of social-emotional learning with the insights of artificial intelligence, we can create an educational landscape that nurtures both the heart and the mind."

The integration of Social-Emotional Learning (SEL) with Artificial Intelligence (AI) in education stands as a beacon of innovation, holding the promise of transformative experiences for both educators and learners. Throughout this semester in a strong school course, we delved into the infusion of AI into education, exploring various AI tools that enhance and shape students' learning experiences, as well as examining their impact on academic achievement. In traditional classrooms, teachers and students share direct interactions, allowing educators to discern students' emotions, particularly when they struggle to understand or feel confused about a certain topic. During these two decades, the intersection of these two fields brought evolution into educational frameworks. The nation of a classroom, where individuals not only engage but also receive personalized instruction aligned with their unique needs, receives immediate feedback. AI technology has become a certain fact that is changing the landscape of education. The topic of artificial intelligence, which has gained remarkable attention lately, is now an essential part of academic discourse. Specifically, the intersection of AI and SEL emerges as a focal point and holds the potential to revolutionize the educational system which transforms the classroom into a dynamic environment that fosters both students' academic achievement and well-being.

SOCIAL EMOTIONAL LEARNING

Social-emotional learning (SEL) is an educational concept that assists students of all ages to better understand and manage their emotions and feelings (Brackett & Rivers, 2014). These learned skills or behaviors help students to be positive, understand and communicate with others effectively, and make responsible decisions.

Social-emotional learning (SEL) and artificial intelligence (AI) in education is significant for several reasons: **Holistic Development, Personalization, Scalability, Data – Driven Insight, Future Workforce Skill, Equity and Accessibility.**

THE FUTURE OF EDUCATION WITH AI & SEL

These days the majority of people across the world are using AI-based technology in many different sectors and fields. Nevertheless, the advanced high-tech systems of AI lack the element of emotion and capability to analyze the data and information like human beings. Furthermore, integration of SEL principle into artificial intelligence development has significant potential to revolutionize education and these future advancements are able to create more emphatic and responsive educational tools, fostering holistic development by addressing both academic and emotional aspects of learning.

Signature



MAIN THEME:

**THE INTERSECTION OF ARTIFICIAL INTELLIGENCE & SOCIAL
EMOTIONAL LEARNING IN EDUCATION**

SUB -THEMES

1. **Role of AI in Enhancing Teacher SEL in Education.**
2. **Future Prospects: AI and SEL.**
3. **The role of AI in supporting mental health interventions and SEL – based counseling.**
4. **Use of AI in creating inclusive and adaptive SEL PROGRAM for students with disabilities.**
5. **Ethical boundaries of AI in Influencing SEL in students.**

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IMPORTANT DATES

1	Abstract Submission	15/03/2025
2	Submission of Final Paper	20/03/2025
3	SEMINAR Date	22/03/2025

SUBMISSION GUIDELINES

- All submissions must be made in word format
 - Abstracts should not exceed 400 words.
 - The manuscript (in about 3000 words) should be sent only by e-mail in MS Word document (A4 Size, Single Column, 12 font Point, Times New Roman, Single line spacing).
 - A separate covering page indicating the theme, sub-theme, title of the paper, Name of the author(s), Designation, Organizational address, Phone number, E- mail address should be sent with the manuscript.
 - After sending a soft copy of your paper, you will receive acknowledgement via email.
 - Referencing should be as per the latest APA style.
 - The selected papers may be published in our journal as per the guidance of the Editorial & Refree Board.
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Handwritten signature



PROGRAM SCHEDULE

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Inaugural Remarks & Keynote Address: Dr. Shweta Grover	10: 15am – 11:15am
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Open Discussion reactions & views)	12:15 pm- 12:45pm
Technical Session: II – Prof. Amarendra Behera, Joint Director, CIET, NCERT, Delhi	12:45pm – 1:45 p.m.
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Valedictory Session	2:15pm – 2:30pm

We at GIAST are all connected digitally. For any further query or assistance, please contact @9540711555 or email giastcoordinators@outlook.com

The link for the SEMINAR will be shared before the session to ~~registered~~ participants only.

Looking forward to meet you all on Virtual platform. Your gracious presence in the seminar is solicited

Connect with us through:

Website: www.giast.org

Facebook link: [gitarattan institute of advanced studies and training](https://www.facebook.com/gitarattaninstituteofadvancedstudiesandtraining)

Insta: [giast_gitarattan](https://www.instagram.com/giast_gitarattan)

Warm Regards

Prof. Sonia Jindal

PRINCIPAL

